



# Unit 2 — Globalisation Debates

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Track E · Klasse 12 · Niveau E (Basisfach / Leistungsfach)

# Learning objectives

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- *I can read short pro and contra positions on globalisation and identify the empirical claim each side hangs on.*
- *I can use the vocabulary of contested-policy debate (supply chain, inequality, externality, comparative advantage, regulatory race).*
- *I can write a 350-word op-ed that holds two readings of globalisation in productive tension.*

# Lead-in

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The class read a 2025 review piece in *The Economist* summarising twenty years of globalisation debates. The piece opened with a number — *world trade as a share of GDP rose from 39 % in 1990 to 60 % by 2008* — and a counter-number — *and has plateaued since*. The class spent the lesson learning to read those two numbers as the same fact.

# Practise

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- Match: comparative advantage → trade theory; externality → unpriced cost; reshoring → moving production back home.
- T or F: *world trade as a share of GDP* rose from 39 % to 60 % between 1990 and 2008; intra-country inequality fell in advanced economies during the same period.
- Build 4 sentences using 4 globalisation-debate terms.

# Your turn

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**Op-ed, 350 words.** Hold two readings of globalisation in tension. Use 5 globalisation-debate terms + 2 academic hedges + 1 cleft + 1 *despite / given that*.

# Reflect

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- I can identify the empirical claim each side hangs on.
- I can use 5+ globalisation-debate terms.
- I can write a 350-word op-ed holding two readings in tension.