



Unit 11 — Public Speaking and Debate

Track E · Klasse 10 · Niveau E

Learning objectives

- *I can deliver a 4-minute argued speech with three movements.*
- *I can rebut one specific point and concede one gracefully.*
- *I can listen to a peer's speech and respond with one targeted argument.*

Lead-in

Maja's class is rehearsing for the school debate society. The motion: *This house would replace one written test per term with a project-based assessment.* The team in favour was, predictably, the one with the project-people. The team against was, less predictably, also the one with one project-person — Mr. Yilmaz had drawn names from a hat.

Key points

- **Opening:** *I'd like to argue / The motion before us ...*
- **Listing:** *Firstly ... Secondly ... Lastly ...*
- **Counter:** *My opponent will claim ... / However, this misses ... / In response, ...*
- **Concession:** *I accept that ... but ...*

Practise

- Match phrase to function: *In response* → counter; *I accept that* → concession; *To summarise* → closing.
- Build a 3-line opening for *for* the motion.
- Build a 4-minute argued speech outline (bullets) for or against the motion.

Your turn

Class debate (4 minutes per speaker). Two teams of 4. Each speaker delivers a 4-minute argued speech. Listening team prepares one specific rebuttal per speaker. Moderator times strictly.

Reflect

- I can deliver a 4-minute argued speech with three movements.
- I can rebut and concede with specifics.
- I can respond to a peer with a targeted argument.