



Unit 4 — Australia and New Zealand

Track E · Klasse 10 · Niveau E

Learning objectives

- *I can read a short comparative text on Australia and New Zealand and identify three points of difference.*
- *I can recognise basic Māori-English vocabulary and Aboriginal-English place names in context.*
- *I can write a 200-word comparative regional portrait.*

Lead-in

Maja's class compared two pen-pal letters: one from Brisbane, one from Wellington. The Brisbane letter talked about heat and cricket. The Wellington letter talked about wind, te reo Māori in the cafés, and a national mood that the writer described as *small-country, big-listening*.

Practise

- Match: kia ora → hello; whānau → family; iwi → tribe.
- T or F: NZ has c. 5.2 million people; Australia is less populous than NZ; Wagga Wagga has a Wiradjuri origin.
- Build 4 sentences comparing AU and NZ on language, geography, population, and Indigenous visibility.

Your turn

Comparative portrait, 200 words. Compare Australia and New Zealand past stereotypes. Use 2 comparatives / superlatives + 1 *whereas* + 1 *kia ora* or Indigenous place name in context.

Reflect

- I can identify three differences between AU and NZ.
- I can recognise 6 Māori-English / Aboriginal-English words.
- I can write a 200-word comparative regional portrait.