



Unit 3 — Digital Lives

Track E · Klasse 10 · Niveau E

Learning objectives

- *I can read a short essay on digital life and identify the writer's stance and one nuance.*
- *I can use complex sentences with subordinate clauses (although, even though, while, whereas, given that).*
- *I can write a 200-word digital-life reflection.*

Lead-in

Maja read an article in which the author claimed that *digital life* is now a redundant phrase, because life has, for nearly all the people she knows, become digital and offline at the same time, woven together rather than alternating. Maja agreed with most of this, disagreed with the *for nearly all*, and was annoyed by the certainty of the phrase *redundant*.

Key points

- **Concession** (admitting a partial counter-point):

Practise

- Choose: *although* / *while* / *given that* / *even though*: ___ *digital life feels normal, the harms are real.* ___ *we cannot un-build the internet, the question is what to do.*
- Match: concession → *although*; contrast → *whereas*; given that → *reasoning premise*.
- Build 4 complex sentences using 4 different subordinators about a digital-life topic.

Your turn

Reflection, 200 words. Take a position on whether '*digital life*' is a redundant phrase. Use 4 subordinators (one of each: concession, contrast, addition, causal).

Reflect

- I can identify the writer's stance and one nuance in a digital-life essay.
- I can use 4 subordinators correctly.
- I can write a 200-word position paragraph.