



Unit 8 — Inequality and Voice

Track E · Klasse 9 · Niveau E

Learning objectives

- *I can read a short text on a social issue and identify the writer's perspective.*
- *I can use despite / in spite of / because of + noun.*
- *I can write a 150-word reflection that takes a clear position.*

Lead-in

Eli's class read a short text about food inequality in their own town. The school cafeteria is free for students who qualify. The qualification is invisible — the cards look the same. Mr. Yilmaz pointed out that the cards were redesigned three years ago precisely so they would all look the same. "That's a small thing," Naima said. Mr. Yilmaz nodded. "Small things do most of the work."

Vocabulary

- inequality
- fairness
- access
- opportunity
- privilege
- disadvantage
- support
- scholarship
- subsidy
- free school meals
- social mobility
- discrimination

Key points

- All three take **a noun** or **-ing verb**, not a full clause:

Practise

- Choose: *despite* / *in spite of* / *because of*: _____ *the rain, we played.*
_____ *the new policy, prices fell.*
- Build a sentence with *despite* + *noun*: (*rain* / *we* / *played*) → _____ .
- Build 4 sentences using *despite*, *in spite of*, *because of*, *although* about a fairness topic.

Your turn

Reflection, 150 words. Take a clear position on a small fairness issue. Use 2 *despite/because of* + 1 *although* + 1 strong claim sentence.

Reflect

- I can read a fairness text and find the writer's perspective.
- I can use *despite* / *in spite of* / *because of* with nouns.
- I can write a 150-word reflection with a clear position.