



Unit 10 — A Novella in Class

Track E · Klasse 8 · Niveau E

Learning objectives

- *I can read a chapter extract and identify protagonist, conflict, and theme.*
- *I can use direct → reported speech (statements and questions).*
- *I can write a 150-word reading-journal entry.*

Lead-in

Mr. Ade started the term with a thin novella: *The Library of Almost-Found Things* (an original — not a real-world title). Each chapter is six pages. The class is reading one chapter per week. The protagonist is a girl named June who keeps a notebook of *things she almost found*. Hawa says, "This is suspiciously specific. I think Mr. Ade has lost something."

Key points

- **Statements** — backshift the tense:
- **Questions** — change to statement order, use *if/whether* for yes/no:

Practise

- Direct → reported (statement): *"I found the umbrella," she said.* → ____ .
- Direct → reported (Q): *"Where is the library?"* → ____ .
- Build 4 reported sentences (2 statements + 2 questions) from a chapter scene.

Your turn

Reading-journal entry, 150 words. After reading Chapter 1, write a journal entry: *one quote, one question I have, one prediction, one personal connection*. Use one direct quote and one reported version of a character's question.

Reflect

- I can identify protagonist, conflict, theme.
- I can convert direct ↔ reported speech.
- I can write a 150-word reading-journal entry.