



Unit 11 — Plans for the Summer

Track E · Klasse 7 · Niveau E

Learning objectives

- *I can listen to a short conversation about summer plans and pick out arrangements, intentions, and spontaneous decisions.*
- *I can choose between will, going to, and present continuous to talk about the future.*
- *I can hold a 2-minute conversation about my summer plan with a partner.*

Lead-in

Aisha asked the class: *What are you doing this summer?* Ben said *two weeks at my grandma's farm*. Marius said *nothing special*. Aisha said *that counts as something special if you do it on purpose*. Ms. Reyes wrote on the board: *A plan is a sentence in the future tense*.

Key points

- Timetables: present simple (*The train leaves at 8:14*).
- After *when, as soon as, before, after, until*: use present

Practise

- Look at those clouds — it _____ (rain).
- I _____ (visit) my cousin tomorrow; we already booked the tickets.
- I'm thirsty. I _____ (get) a glass of water.
- I'll call you _____ (when / will arrive) home.
- We won't go _____ (until / will finish) our homework.

Your turn

Pair speaking — *Summer Plan Swap*. With a partner, take turns interviewing each other about the summer.

Reflect

- I can pick out arrangements, intentions, and spontaneous decisions in a dialogue.
- I can match the right future form to its meaning.
- I can hold a 2-minute summer-plan conversation.