



Unit 10 — Reading a Short Story

Track E · Klasse 7 · Niveau E

Learning objectives

- *I can read a short story and identify setting, characters, mood, and at least one concrete detail that creates the mood.*
- *I can use adverbs of manner and direct speech to write a short narrative continuation.*
- *I can write 100 words of original story continuation that matches the source story's tone.*

Lead-in

Aisha read the first paragraph of a short story aloud in class. "What's the mood?" Ms. Reyes asked. Ben said, "Sad." Aisha said, "Quiet. It's not the same thing." Ms. Reyes nodded. "Find me one detail that makes it quiet, not sad."

Vocabulary

- quiet
- slow
- happy
- easy
- good
- fast
- Direct
- "First time?" he said.
- "Yes," she answered.
- "Sit."
- Element
- setting

Key points

- Quick reading check (oral):
- Spelling: *happy* → *happily* (*y* → *ily*), *true* → *truly*,

Practise

- happy → __ , 2. *slow* → _ , 3. *quiet* → _ , 4. *good* → __.
- "Walk later," he said. → He told the boy ____ .
- "Is this your first time?" she asked. → She asked ____ .
- "Sit down here," the woman said. → The woman told us ____ .
- The shelter was empty except for ____ .

Your turn

Writing task — *Salim's Walk*. Write 100–120 words continuing *The Last Bus*. What does Salim do next? Where does he go? Whom does he meet, see, hear, or remember? Stay in past simple. Use:

Reflect

- I can identify setting, characters, and mood in a short story.
- I can use adverbs of manner correctly.
- I can write a 100-word continuation that matches the source story's tone.