



Unit 4 — A Trip to Scotland

Track E · Klasse 7 · Niveau E

Learning objectives

- *I can understand a short station announcement and pick out destination, platform, and direction.*
- *I can read a short narrative about Scotland and identify two things that surprised the visitor.*
- *I can use the past perfect (had + past participle) to order events in a story.*

Lead-in

Aisha's aunt sent two postcards from Scotland. One showed a green hill with a single cow on it. The other showed a castle in fog. On the back, the aunt had written, in her thin handwriting, "*Pictures lie. Bring a coat.*" Aisha put the postcards on the fridge and looked at them every morning before school. By the end of the week, the cow on the hill had become a kind of friend.

Vocabulary

- eat
- see
- take
- fly
- go
- have
- start
- arrive
- Word
- platform
- connection
- return / single (BrE)

Key points

- Quick listening check:

Practise

- When we _____ (*arrive*) at the station, the train _____ (already / leave).
- After she _____ (*read*) the postcard, Aisha _____ (put) it on the fridge.
- The bus driver _____ (*smile*) when he _____ (see) our tickets.
- The film started. We arrived at the cinema. → By the time we ____, *the film* ____.
- Aisha put the postcards up. Then her cousin came to visit. → When her cousin ____, *Aisha* ____.

Your turn

Reading-to-speaking. In pairs, role-play a short conversation between Frances and a friendly stranger she meets in Edinburgh on her first day. Cover:

Reflect

- I can understand a short station announcement and pick out three details.
- I can read a short narrative about Scotland and explain two surprises.
- I can use the past perfect to put two past events in order.