



Unit 9 — Body and Health

Track E · Klasse 6 · Niveau E

Learning objectives

- *I can name 14 body parts and 8 common illnesses.*
- *I can describe symptoms in 4 sentences using have got + adjectives.*
- *I can hold an 8-line doctor-patient role-play.*

Lead-in

Sam wakes up with a sore throat. He drinks tea, eats honey, refuses to admit defeat, and goes to school. By the second period, he has a strong opinion about the value of staying home. By the fourth period, his classmates have made it clear that they share his opinion. Strongly.

Key points

- *Body*: head, hair, eye, ear, nose, mouth, tongue, neck, shoulder, arm, elbow, hand, finger, chest, stomach, back, leg, knee, ankle, foot, toe.
- *Illness*: cold, cough, flu, sore throat, headache, stomachache, earache, fever, runny nose, dizziness, rash, allergy.

Practise

- Match body part to image (slide).
- Build: *I / cold* → ___ ; *I / sore throat* → _ ; *I / fever* → ___ .
- Doctor-patient mini-dialogue: build 8 lines.

Your turn

Doctor-patient role-play (Niveau E). In pairs, two minutes. Patient: 4+ symptoms with details. Doctor: 3 questions, 1 piece of advice. Swap.

Reflect

- I can name 14 body parts and 8 illnesses.
- I can describe symptoms in 4 sentences.
- I can run an 8-line doctor-patient dialogue.