



Unit 4 — Food Around the World

Track E · Klasse 6 · Niveau E

Learning objectives

- *I can name 14 dishes from at least 8 countries.*
- *I can write a 6-line description of a meal with sensory detail.*
- *I can use like / love / enjoy / hate + -ing in 4 different sentences.*

Lead-in

Lina's class made an international food day. There were sushi rolls, samosas, falafel wraps, pierogi, tacos, jollof rice, a tray of perfect Spätzle, and two pies — one cherry, one a mystery savoury one with rosemary. Mr. Flint had two of everything, on what he called *strict research grounds*.

Vocabulary

- sushi (Japan)
- pizza (Italy)
- pasta (Italy)
- paella (Spain)
- curry (India)
- pierogi (Poland)
- falafel (Middle East)
- tacos (Mexico)
- jollof rice (West Africa)
- Spätzle (Germany)
- goulash (Hungary)
- noodles (China)

Key points

- After *like, love, enjoy, hate, prefer, mind, fancy*, use **-ing**:

Practise

- Match country and dish (any 6 pairs).
- Fill in -ing: I enjoy _____ (cook). She doesn't mind _____ (eat) spicy.
They prefer _____ (bake).
- Build 5 sentences using *like, love, enjoy, hate, prefer* + -ing.

Your turn

Mini-poster — *A Dish I Love*. A4 paper. Top: name + country. Middle: drawing or sketch. Bottom: 6 sentences (ingredients, preparation, who eats it, occasion, sensory detail, why you love it).

Reflect

- I can name 14 dishes from 8 countries.
- I can use *like / enjoy / hate / prefer + -ing*.
- I can describe a meal in 6 sentences with sensory detail.