



Unit 1 — A New Year at School

Track E · Klasse 6 · Niveau E

Learning objectives

- *I can describe my Klasse-6 timetable in 6 sentences with frequency adverbs.*
- *I can use always / often / sometimes / rarely / never / hardly ever.*
- *I can ask and answer about a typical school week in 90 seconds.*

Lead-in

Sam stands in the corridor of the new building. Klasse 6 has a different floor. The lockers click shut. The chemistry lab smells faintly of vinegar. Lina finds Sam staring at a noticeboard. "Same class, different planet," she says. Mr. Flint walks past with a tray of test tubes, says, "Welcome back," and disappears into the lab without slowing down. Klasse 6 has begun, and the building has agreed to it.

Vocabulary

- lockers
- the chemistry lab
- the staff room
- the headteacher's office
- period (= Stunde)
- break time
- free period (= Hohlstunde)
- homework diary
- blazer (BrE)
- uniform
- prefect
- head pupil

Key points

- Adverbs of frequency by approximate %: *always 100%, usually 90%, often 70%, sometimes 50%, occasionally 30%, rarely / hardly ever 5%, never 0%.*

Practise

- Place the adverb. (*always*) I _____ have English on Tuesday. (*rarely*) Lina _____ is late. (*never*) They _____ play chess.
- Sort by % (low → high): *occasionally, never, always, often, hardly ever, sometimes, usually.*
- Build 5 true sentences about your week using 5 different frequency adverbs and one *to be* sentence.

Your turn

Pair speaking — *My Week (Niveau E)*. 90 seconds each direction. Cover: a typical Monday, a Friday afternoon, *something I never do at school, something I always do at home before school.*

Reflect

- I can place frequency adverbs correctly with main verbs and *to be*.
- I can sort 7 frequency adverbs by approximate %.
- I can hold a 90-second school-week conversation.