



Unit 11 — Clothes and Colours

Track E · Klasse 5 · Niveau E

Learning objectives

- *I can name 12 items of clothing and 10 colours.*
- *I can describe what someone is wearing using present continuous.*
- *I can use comparative the same ... as / different from.*

Lead-in

Theo's blue jumper has gone missing. He looks under the bed, in the wardrobe, behind the door. Frida the fox steps quietly out of the wardrobe wearing a small blue jumper that fits her remarkably well. "Foxes," she says, "appreciate clean wool." Theo opens his mouth to protest, then closes it. He has been raised well.

Key points

- *Clothes*: T-shirt, shirt, jumper, jacket, coat, trousers, jeans, shorts, skirt, dress, shoes, trainers, boots, socks, hat, scarf, gloves.
- *Colours*: red, blue, green, yellow, black, white, grey, brown, orange, pink, purple, navy, beige.

Practise

- Build present continuous: I _____ (*wear*) *blue jeans*. Mia _____ (*wear*) a green jacket.
- Compare: my hat / your scarf — same colour → ____ ; *his shoes / mine — bigger* → ____ .
- Describe a partner in 4 sentences. Add one comparison.
- Negative + question: *I'm not wearing ...; Are you wearing ...?* — three each.

Your turn

Description game. In pairs, A closes their eyes; B describes a third classmate's outfit (4 sentences minimum, one comparison). A guesses who.

Reflect

- I can name 12 clothes and 10 colours.
- I can use present continuous for outfits.
- I can compare two items with *same ... as, different from*.