



Unit 6 — Animals and Pets

Track E · Klasse 5 · Niveau E

Learning objectives

- *I can name 14 animals (pets, farm, wild).*
- *I can use have got and the present simple together to describe a pet.*
- *I can write 6 sentences about a real or imagined pet.*

Lead-in

Pepper the cat does three things: sleep, eat, ignore. He is excellent at all three. Mia has known him for six years. He has known her since the day she carried him home from the shelter in a small cardboard box. Frida the fox once tried to make friends with Pepper. Pepper looked at her for thirty seconds, then walked away. Friendship: not yet.

Key points

- *Pets*: cat, dog, hamster, rabbit, fish, bird, snake, turtle, parrot.
- *Farm*: cow, horse, sheep, pig, chicken, duck, goat.
- *Wild*: fox, wolf, bear, deer, owl, frog, lizard, spider.

Practise

- *Have got* — fill in: I _____ a hamster. Mia _____ a cat. Theo _____ a fish.
- Present simple: *the cat / sleep / a lot* → ____ ; *the dog / bark / at the door* → ____ .
- *Pet portrait*. Write 4 sentences about your pet or an imagined pet (have got + present simple).
- Question forms: build (*you / a pet?*), (*your rabbit / eat carrots?*).

Your turn

Pet portrait poster. Draw on A4. Underneath, write 6 sentences using *have got* + present simple. Include name, age, colour, food, one habit, one feeling.

Reflect

- I can name 14 animals.
- I can use *have got* + present simple in one text.
- I can write a 6-sentence pet portrait.