



Unit 4 — A School Day

Track E · Klasse 5 · Niveau E

Learning objectives

- *I can name 10 school subjects.*
- *I can tell the time in 5-minute steps (quarter past, twenty to, etc.).*
- *I can hold a 90-second conversation about my school day using present simple.*

Lead-in

Mia's timetable is taped to the inside of her locker door. Monday: maths, German, English, biology, sport, music. The lockers are new this year. They click when they shut. Theo says the click is the best sound in the school. Frida the fox watches the lockers from the corridor. "I would like a locker," she says. "Foxes also need a private space."

Vocabulary

- English
- German
- French
- Spanish
- Maths
- Biology
- Physics
- Chemistry
- History
- Geography
- Religion
- Ethics

Practise

- Time: 9:15 → ___ ; 11:20 → _ ; 14:45 → ___ .
- Verb form: I _____ (*start*), Mia _____ (*start*), We _____ (*have*),
He _____ (*do*).
- Build the question: (Tuesday / first lesson?) → ___ ; (*your favourite subject — why?*) →
___ .
- *Negative*: I don't / She doesn't — write three true negative sentences about your week.

Your turn

Pair speaking — *My Week*. 90 seconds each direction. Cover: start time, three subjects, one favourite, one you don't like, lunch time, end time.

Reflect

- I can name 10 school subjects.
- I can tell the time in 5-minute steps.
- I can hold a 90-second conversation about my school day.