



Unit 3 — Home and My Room

Track E · Klasse 5 · Niveau E

Learning objectives

- *I can name 14 things in a room and four rooms in a house.*
- *I can use there is / there are in positive, negative, and questions.*
- *I can write 6 sentences describing my home or my room.*

Lead-in

Theo opens the front door. The hallway smells of bread and rain. To the right is the kitchen, with its loud fridge and quiet kettle. The living room has a large window onto the courtyard. Down the hall is Mia's bedroom — door always almost shut, never quite open. Frida the fox arrives at the back door, wet and polite. "I won't go in," she says. "I just like to be invited."

Key points

- *Rooms:* bedroom, kitchen, living room, bathroom, hallway, dining room, basement, attic.
- *Furniture:* bed, desk, chair, sofa, armchair, table, wardrobe, bookshelf, lamp, mirror, rug, curtain.
- *Other:* window, door, ceiling, floor, wall, drawer, shelf.
- Quantifier note: *some* in positives; *any* in negatives and questions.

Practise

- Fill in *is / are / isn't / aren't*: There _____ a bed. There _____ no chairs. _____ there a lamp?
- Choose *some / any*: There are _____ books on the shelf. There aren't _____ chairs.
- Describe your kitchen in 4 sentences using *there is/are* + 2 prepositions.
- Write 3 questions a guest might ask: *Is there a ...? Where is ...? Are there ...?*

Your turn

Pen-pal letter — *My Home*. Write 6 sentences describing your home or your room to an English pen-pal. Use at least 3 *there is/are* sentences and 2 prepositions.

Reflect

- I can name 14 room/home words.
- I can use *there is/are* in positive, negative, and questions.
- I can write a 6-sentence pen-pal letter about my home.