



Unit 1 — Hello World

Track E · Klasse 5 · Niveau E

Learning objectives

- *I can introduce myself with name, age, town, and one detail.*
- *I can ask a partner four questions and report what they said.*
- *I can use to be and to have in short sentences.*

Lead-in

Mia stands at the door of Klasse 5e. The room is freshly painted. Theo sits in the back row, swinging his feet. A small red fox is sitting on the windowsill — which is unusual. The fox waves. Mia hesitates, then waves back. "Hello," the fox says. "My name is Frida. I'm here to learn English with you. Foxes need second languages too."

Vocabulary

- Hello
- hi
- good morning
- good afternoon
- good evening
- goodbye
- see you later
- please
- thank you
- you're welcome
- nice to meet you
- how do you do

Key points

- **to be** (am / is / are):
- **to have**: in BrE often *have got*; in AmE *have*:
- Questions and short answers:

Practise

- Fill in: I _____ *ten years old*. We _____ *in Klasse 5e*. Theo _____ a brother.
- Build the question: (your age?) → ____ ; (your town?) → ____ .
- Report sentence. *Lina: 'I am ten. I live in Stuttgart. I have one cat.'* → _____
- Build a 4-line dialogue between two new classmates.

Your turn

Class wall. On a strip of paper, write 4 sentences about yourself: name, age, town, one true thing. Stick the strips on the class wall in a long line.

Reflect

- I can introduce myself with four facts.
- I can use *to be* and *to have*.
- I can report what a partner said using the third person.